

Medicine Wheel As a Guiding Symbol Module 1 Lesson 2 | OSEU 2: Identity & Resiliency

<p>Compelling Question</p>	<p>Where do you see the medicine Wheel represented?</p>		
<p>Standards and Practices</p>	<p>OSEU 2</p> <p>Standard 2.1 –Demonstrate knowledge of the Oceti Sakowin people’s understanding of the interrelationship of spiritual, physical, social and emotional health.</p> <ul style="list-style-type: none"> • Standard 2.2 –Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs, upon Oceti Sakowin people as tribal, state, and US citizens. • Standard 2.3 --Recognize that there is a continuum of tribal identity, ranging from assimilated to traditional lifestyle, that includes each unique subculture or individual member within the Oceti Sakowin. <p>Key Concepts:</p> <p>Symbol – an object that represents, stands for, or suggests an idea, visual image, belief, action, or material entity.</p> <p>Medicine Wheel</p> <p>Balanced Person</p>		
<p>Staging the Question</p>	<p>Are there any ideas what the symbol means?</p>		
<p>Supporting Question 1</p>	<p>Supporting Question 2</p>	<p>Supporting Question 3</p>	
<p>What does the circle mean to you? What does it represent?</p>	<p>What does the cross mean to you? What does it represent?</p>	<p>What are some examples of ways you have seen the four quadrants of the Medicine Wheel used?</p>	

Formative Performance Task		Formative Performance Task	Formative Performance Task
Jigsaw Groups		Jigsaw Groups	Understanding Balance (use red, black, white, yellow balloons). See page 19 for class group activity.
Featured Sources		Featured Sources	Featured Sources
My Journey curriculum pg 15-22		My Journey curriculum pg 15-22	My Journey curriculum pg 15-22
Summative Performance Task	Argument	Was balancing one balloon as a team hard? What about two? What about three? How difficult was balancing all four balloons?	
	Extension		
Taking Informed Action			