

“Lesson Title” | OSEU 5: Oral Tradition & Story

Compelling Question	Can you take a written or oral story and script it out to a Reader’s Theater Script.	
Standards and Practices	Standard 5.3 – Compare the diverse cultures (woodlands, prairie, and plains) within the Oceti Sakowin through oral tradition and written accounts.	
Staging the Question	Out of the three Iktome stories can you develop a powerful visual play that connects to the audience.	
Supporting Question 1	Supporting Question 2	Supporting Question 3
How do I put together a powerful readers theater story on the Lakota story I chose?	What would be the best visual representation of this story?	How can I bring the story to life in front of an audience?
Formative Performance Task	Formative Performance Task	Formative Performance Task
<ul style="list-style-type: none"> - Listen to a story from an elder - Look at the story written - Write the story in script form 	<ul style="list-style-type: none"> - Rehearse the play from the script that was written. 	<ul style="list-style-type: none"> - Act out the play for an audience.
Featured Sources	Featured Sources	Featured Sources
<ul style="list-style-type: none"> - Wolakota.org (storytelling with Duane Hollow Horn Bear) - Video of him telling the story - Written text of the story 	Script that the students created from the story they heard and read	Staging the show for a live audience
Summative Performance Task	Argument	An argument can be made that a script can be made from the Iktome story they heard and read.
Performance Task	Extension	<ul style="list-style-type: none"> - Perform the play on October 25 at 7 pm (Parent Night) - Recording the play in Jason’s room.
Taking Informed Action	<p>The three activities:</p> <ul style="list-style-type: none"> - Understand the oral and written story they select. Write the story in a play format. - Assess the moral of the story. Can the students determine If it is relevant with the culture of the community. - Through acting display the story’s relevance in the community they live in. 	