

## “Boarding School” | OSEU 6: Sovereignty & Treaties

<b>Compelling Question</b>	What were Reservation Boarding Schools? What other actions did the US government do to assimilate the people of the Oceti Sakowin?	
<b>Standards and Practices</b>	<p>USEU 6.4</p> <p>Math Practice 1, 4 and 5</p>	
<b>Staging the Question</b>	Imagine you were taken away from your family at a very young age and taken to a strange place, where no one spoke the same language as you.	
<b>Supporting Question 1</b>		<b>Supporting Question 2</b>
How long were board schools in use?		What are treaties?
<b>Formative Performance Task</b>		<b>Formative Performance Task</b>
Students will articulate how long board schools were in use for students from the reservations across the US. Some research will be involved.		Students will articulate the different treaties presented in the video and answer 2 of questions in the video.
<b>Featured Sources</b>		<b>Featured Sources</b>
<a href="#">Waylon Black Crow</a>		<a href="#">Drs. Sherry Johnson &amp; Nadine Eastman</a>
<b>Summative Performance Task</b>	<b>Argument</b>	Students will write a brief essay on their findings here and how it relates to their life.
	<b>Extension</b>	Students can video interview community members who attended boarding schools.
<b>Taking Informed Action</b>	Show the video to their parents and community members at family nights.	